

### Dear Parent/Carer

### Speech & Language Therapy Support

The Speech Bubble is an independent, paediatric speech & language therapy practice that has been working with schools and parents across the North West since 2003.

As part of the care provided for your child, our highly qualified team of Speech and Language Therapists have been commissioned by school to provide specialist support.

Speech, Language and Communication skills are crucial to almost every aspect of our lives including speaking, reading , writing, learning and interacting with others.

It may be necessary for your child to be assessed by a member of The Speech Bubble Team in order to help support their learning and/or interaction skills.

The assessment will be followed with a report and advice which may include direct intervention and/or a programme for teachers and teaching assistants.

In some cases, we will also need to liaise with individual parents, school staff and healthcare professionals (e.g. NHS therapists) already involved with your child. All information is treated with strictest confidence.

Overleaf you will find some useful information and FAQs about The Speech Bubble and our work and our contact details can be found below. Please feel free to contact us if you have any questions whatsoever.

#### We do require your permission to carry this out.

#### Please read through the statements on the Parental Consent Form carefully and sign.

We very much look forward to working with the pupils and teaching staff and hope to have a chance to meet you in the near future.

Yours faithfully

The Speech Bubble Team

**Contact Details** 

Web: www.thespeechbubble.co.uk

Email info@thespeechbubble.co.uk

Office 0161 533 0767

This form can also be completed online at: https://forms.gle/s4WZt8zBjHoUBTQU6

## FAQs from The Speech Bubble

<b>speech</b>  spē ch	<b>lan•guage</b>  'la ng gwij  refers to speaking and understanding	<b>com•mu•ni•ca•tion</b>  kə <sub>1</sub> myoōnə'kā sh ən  refers to how we interact with others
<ol> <li>saying sounds accurately and in the right places in words</li> <li>speaking fluently and without hesitation, or prolonging or repeating sounds</li> <li>speaking with expression and with a</li> </ol>	<ol> <li>using words to build up sentences, sentences to build up conversations and longer stretches of spoken language</li> <li>putting information in the right order to make sense</li> <li>understanding and making sense of what people say</li> </ol>	<ol> <li>using language to represent concepts and thoughts</li> <li>using language in different ways; to question, clarify, describe etc.</li> <li>using non-verbal rules; being able to lister to other table to be and stick to the</li> </ol>
clear voice, using pitch, volume and intonation to support meaning		<ul> <li>listen to others, take turns and stick to the topic</li> <li>4 being able to change language to suit the situation and person being spoken to</li> <li>5 being able to consider another person's perspective, intention and wider context</li> </ul>

#### Why is speech and language development important?

The ability to communicate is central to everything we do and has a direct effect on our ability to learn, form relationships and express ourselves.

#### What is a speech & language therapist?

A speech therapist is someone who has graduated from university with a degree in diagnosing and providing a strategy for speech, language and communication difficulties.

#### How will you provide speech & language therapy support to my child?

Our therapists will use specialist, formal and informal assessments across several areas of communication, including comprehension, expression and speech sounds.

We will then provide group and individual sessions of therapy as well as supporting teaching staff in their skills and knowledge to help your child.

#### Where will this take place?

Pupils will be seen in their school, home or educational placement setting during the school day.

#### Who will be informed of my child's assessment findings?

All findings are treated with the strictest confidence. In order to best support your child we require permission to share verbal and written information with any NHS speech and language therapist involved with your child and other professionals that are working with them too, such as teaching staff.

#### Can I come to see what you are doing?

Yes. We encourage parents to be as closely involved as they can be with all of our work with their children so that they can use the strategies that we develop in their home environment.

#### How can I learn more?

We would love to hear from parents that are interested in the work that we are doing.

Please feel free to write, email or telephone us: info@thespeechbubble.co.uk and 0161 533 0767.

## Speech & Language Therapy - Parental Consent Form

# Please read through the statements below and return the completed, signed consent form to school as soon as possible.

# I give permission for my child to be assessed or treated by The Speech Bubble in the school, home or educational placement setting

I understand that some information may need to be shared either verbally or in written form with other professionals and school staff where appropriate and I agree to this	<b>Covid 19 Extra consent information</b> We will be visiting schools for face to face contacts. As part of this, we will be implementing strategies across 4 key areas to reduce the spread of COVID-19 including:	
I give permission for other professionals to share information with The Speech Bubble's Speech & Langua Therapist	Promoting behaviours that reduce spread (e.g., social distancing, washing hands and wearing cloth face coverings as required by the individual school/setting)	
I understand that my child's information will be covered The Speech Bubble's data protection policy (a copy of t can be requested)	Maintaining healthu environments (e.g. ensuring proper	
Occasionally, a child may be video or voice recorded as this can provide valuable therapeutic information. Any recordings will not be shared. I agree for my child to be video and/or voice recorded as part of their interventio	Maintaining healthy operations (e.g., 1;1 contacts only or, keeping students in small groups/bubbles) Preparing for when someone gets sick	
<ul> <li>I confirm I have parental responsibility for the nam child/student</li> <li>I agree to notify The Speech Bubble of any change</li> <li>I understand that this consent will be ongoing until further notice.</li> <li>I also know I have the right to change my mind at a point and can withdraw the consent in writing to The Speech Bubble or school directly</li> </ul>	<ul> <li>I understand that The Speech Bubble staff will be implementing strategies to reduce the spread of Covid 19 during the contact.</li> <li>I understand that the Therapist will be visiting different schools and accept this risk</li> </ul>	
Child's Name:		
Child's Date of Birth:		
Signed:		
Please print name:		
Relationship to child:		
Contact details: (email/telephone)		
Date:		